

MRS. FLESNER'S

SPS #186

SRA LESSON PLAN | MAY 11-15

MAY | 2020

11 | MON

REVIEW ALL SHORT VOWELS AND THEIR SOUNDS.
A, E, I O, U - 2 FINGERS, TRACE ON TABLE WITH FINGER,
TRACE IN THE AIR. WRITE THE VOWELS AND SAY, THEM AS
YOU WRITE WITH YOUR EYES CLOSED.

12 | TUE

TODAY I WOULD LIKE FOR YOU TO MAKE A KEY WORD
SHEET FOR LONG VOWEL SOUNDS. THERE IS A TEMPLATE
ON MY WEBSITE FOR YOU TO MAKE A KEY WORD LIST. YOU
CAN MAKE ONE ON PAPER REMEMBER TO CHOOSE A WORD
THAT CAN HELP YOU REMEMBER THE SOUND EACH LONG
VOWEL MAKES.

13 | WED

WE'RE GOING TO PRACTICE FRY WORD PHRASES. PHRASES
AREN'T ALWAYS A COMPLETE SENTENCE. SOMETIMES IT'S
JUST A FEW WORDS PUT TOGETHER THAT AREN'T A FULL
SENTENCE. THAT'S WHY ON SOME OF OUR PRACTICE
PHRASES TODAY, YOU WON'T SEE A PERIOD AT THE END.

PHRASES FOR THIS
WEEK:
ALL DAY LONG
WITH HIS MOM
SHE SAID TO GO
GIVE THEM TO ME
AN ANGRY CAT

14 | THU

PLEASE WRITE THREE COMPLETE SENTENCES OF YOUR
OWN. REMEMBER: ALWAYS BEGIN WITH A CAPITAL LETTER,
MAKE SURE TO SPACE BETWEEN EACH WORD, USE
PUNCTUATION, AND RE-READ YOUR WORK TO MAKE SURE
IT'S CORRECT.

15 | FRI

TODAY IS A WORK DAY. PLEASE COME TO ME OR MR.
GRIEME FOR A CHANCE TO WORK ONE-ON-ONE ON A
LESSON YOU HAVE BEEN STRUGGLING WITH.

